**8.2 Helping the Brain Develop Activity Teacher Outline**

**Intro: Pinky and the Brian video:** <http://www.youtube.com/watch?v=fh5hjbQWQ78&feature=related>

**Group the students into groups using four parts of the brain**

Group is formed with a member for each label.

Temporal Lobe Parietal Lobe Frontal Lobe Occipital Lobe

Students will use a play dough mixture to recreate the brain. Next they will label it and give two examples of how that effects child’s development.

|  |  |  |  |
| --- | --- | --- | --- |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |
| Temporal  Lobe | Parietal  Lobe | Frontal  Lobe | Occipital  Lobe |